

2023-2024 School Continuous Improvement Plans

Building	Areas of Continued Growth	Climate	Instructional Practices	Academic Outcomes
Dunwiddie Elementary	<p>Observing instructional practices within the classrooms to ensure that students are exposed to grade level, high quality, and engaging instruction.</p> <p>Strengthening climate and culture within the building to increase staff’s sense of belonging and overall well-being.</p> <p>Monitoring outcome data to ensure that all of our students are growing academically at the expected rate.</p>	<p>60% of staff will respond favorably in their professional learning of SEL as measured by the Spring 2024 Panorama Survey</p>	<p>In 100% of classrooms, the teacher deliberately checks for understanding throughout the lesson to provide feedback to students. When appropriate, students refine written and/or oral responses.</p> <p>In 100% of classrooms, students talk and ask questions about each other’s thinking in order to clarify or improve their understanding.</p>	<p>100% of students will gain 1 year’s growth as measured by the typical growth score on iReady in reading and math.</p>
Lincoln Elementary	<p>Providing high quality, grade level, engaging, affirming, and meaningful instructional practices and resources for all stakeholders.</p> <p>Maintaining positive mindsets as we learn new instructional strategies and resources, model learning for our students and colleagues, collaboratively problem-solve new challenges, and implement assessments and instruction with integrity.</p> <p>Creating learning partnerships with all stakeholders to ensure a sense of belonging within our school community.</p> <p>Communicating openly, honestly, and courageously while acknowledging that it is alright not to know.</p>	<p>Staff percentage of people responding favorably will increase from Fall 2023 to Spring 2024 on the Panorama Survey in the Area of social emotional learning</p>	<p>In 100% of classrooms, the teacher deliberately checks for understanding throughout the lesson to provide feedback to students. When appropriate, students refine written and/or oral responses.</p> <p>In 100% of classrooms, students talk and ask questions about each other’s thinking in order to clarify or improve their understanding.</p>	<p>100% of students will gain 1 year’s growth as measured by the typical growth score on iReady in reading and math.</p>

<p>Saukville Elementary</p>	<p>Observing instructional practices using a learning walk tool to increase the ability of all SES teachers to deliver high quality grade level and engaging academic instruction</p> <p>Increase the overall sense of efficacy, belonging, and engagement of all SES staff.</p>	<p>100% of staff feel confident supporting students' social emotional learning through targeted and sustained professional development</p>	<p>In 100% of classrooms, the teacher deliberately checks for understanding throughout the lesson to provide feedback to students. When appropriate, students refine written and/or oral responses.</p> <p>In 100% of classrooms, students talk and ask questions about each other's thinking in order to clarify or improve their understanding.</p>	<p>100% of students will gain 1 year's growth as measured by the typical growth score on iReady in reading and math.</p>
<p>Thomas Jefferson Middle School</p>	<p>Through our team meetings we will be recalibrating our understanding of Professional Learning Communities (PLC) and introducing a common PLC template</p>	<p>90% of staff will have a sense of belonging at TJ.</p>	<p>100% of classroom lessons will address disciplinary literacy standards to build understanding by; attending to meaning and purpose, building background knowledge, language structure, academic vocabulary, and modeling knowledge demands</p>	<p>100% of students will gain 1 year's growth as measured by the typical growth score on iReady in reading and math.</p>
<p>Port Washington High School</p>	<p>Strengthening Tier 1 instruction through the use of active engagement strategies learned in ongoing professional development</p> <p>Revisiting best practices of Professional Learning Communities</p> <p>Reintegrating Positive Behavioral Interventions and Supports to design and implement positive behavioral interventions and supports through data-driven analysis</p>	<p>ALL students will have an adult connection at PWHS.</p> <p>100% of staff complete the fall and spring "Pulse of Port" surveys (Panorama).</p>	<p>Active engagement instructional strategies (Tier 1) in 100% of classroom as evidenced by learning walks</p>	<p>35% of students (juniors) will be 4-year college ready as measured by the ACT benchmark readiness indicators.</p> <p>50% of students (juniors) will score 18s or higher in all composite areas, indicating the median test score on the ACT (and trend toward 2-year college</p>

				readiness). ALL students (9th-11th grade) will show growth from their PreACT - fall test - to their PreACT Secure/ACT - spring test.
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