

## ESSER Funding Plan Community Session

Monday, March 7, 2022 at 4:30pm

In-Person Location: Port Washington High School - Lighthouse room

### Contact

Mel Nettesheim - [Mel.Nettesheim@pwssd.k12.wi.us](mailto:Mel.Nettesheim@pwssd.k12.wi.us)

### Discussion Topics

BLT teams - what are they? Is this sustainable?

- The district will continue to evaluate this expense. We have a team that is working on it now and can dig into the data. We will track the use of these teams and added value it's bringing.

Social emotional professional development

- There was a desire to make the training public so parents know what kind of training is taking place in classroom. District discussed the need to have training for staff if a student has a breakdown in class and how to best handle this breakdown without causing further disruption to themselves or classmates. The District supported making this training public and is linked in the ESSER plan.

How do we know any of these initiatives will work?

- Data dives and school improvement plans will incorporate the new initiatives and help advance learning loss/lag. The new initiatives we have in place will be tracked and presented out at future board meetings and on the website.

Gifted and talented - interviewing only?

- No, the curriculum department will continue to support and suggest the initiatives identified by the Coordinator to best accommodate the abilities of our advanced learners and build a curriculum to support those advanced skills. The curriculum and support will continue to be funded from the general fund.

Desire to see funding spent on longer term impacts directly impacting education not facilities and mitigation strategies

- Future funding allocations in ESSER III has been adjusted so it funds social, emotional and mental health initiatives as well as learning lag/loss versus the mitigation and facility improvements. This was identified as a theme in the survey.

Areas covered

- Survey results
- The original ESSER funding plan with additional notes based on teacher and initial survey feedback