

TITLE I SERVICES

It is the intent of the District to help all students reach their greatest potential and meet the District's academic standards. In an effort to help students who need support in meeting academic standards, the Board shall participate in the federal Title I program. The Superintendent or designee shall prepare a plan for the delivery of services which meets the legal requirements for participation in the program, including but not limited to, those described below.

I. Participation in Plan Development:

- A. The program plan shall be developed by appropriate staff members and parents of students who will be served by the plan.
- B. Appropriate training will be provided to staff members who provide Title I services.

II. Assessment:

The District shall annually assess the educational needs of eligible students, as determined by Federal and State criteria. Such assessments shall include performance measures mandated by Federal and State law as well as those determined by the District professional staff that will assist in the diagnosis, teaching, and learning of the participating students.

III. Parent Involvement:

- A. The Board recognizes the importance of parent involvement in their children's education. Therefore, the District shall provide appropriate opportunities for parents to not only become involved in the design and implementation of District Title I program activities, and in improving the academic achievement and school performance of their children.
- B. Specifically, the District shall provide for parent involvement through the following:
 - 1. Title I annual meetings
 - 2. Flexible meeting options for parents
 - 3. Participation on District advisory committees
 - 4. Regular, meaningful two-way communication between parents and the schools regarding learning standards and student achievement through

progress reports, conferences, meetings, telephone contacts, notes and other appropriate means. The District respects the diversity and differing needs of families and shall provide home-school communication opportunities with those needs in mind.

5. Special activities such as parent listening sessions, school open houses, parenting classes, curriculum nights, and parent surveys
6. Volunteer and mentoring opportunities in the schools
7. Parents of the students participating in the Title I program services shall be informed annually of this policy and of the opportunities available for them to get involved in their child's educational program and in improving student achievement.

IV. Comparability of Services:

- A. Title I funds will be used only to augment, not to replace, State and local funds. The District has established and implemented a district-wide salary schedule and shall use State and local funds to provide educational services in Title I program areas, which if taken as a whole, are at least comparable to services being provided in schools that are not receiving Title I assistance.
- B. In order to achieve comparability of services, the Superintendent or designee shall assign teachers, administrators, and support staff and provide curriculum materials and instructional supplies in such a manner as to ensure equivalence throughout the District.
- C. The determination of the comparability of services may exclude, in accordance with Federal regulations, State and local funds spent for bilingual education, services to children of limited English proficiency, and special education programs. Unpredictable changes in enrollment or personnel assignments will not be taken into account in determining comparability of services.
- D. Documentation verifying compliance with this policy shall be updated annually, and records shall be updated on a biennial basis documenting compliance. These records shall be available for the Wisconsin Department of Public Instruction and/or auditors review upon request.

V. Highly Qualified Staff:

The District shall employ highly qualified teachers and paraprofessionals and provide professional development opportunities for staff in accordance with State and Federal law requirements and established District policies.

Legal References:

Elementary and Secondary Education Act as Amended [20 USC 2701]
Improving the Academic Achievement of the Disadvantaged [34 CFR Part 200]
McKinney-Vento Homeless Education Assistance Act

Cross References:

Board Policy 2105 – Mission and Vision of the District
Board Policy 2261.01 – Programs for English Language Learners
Board Policy 2260 – Access to Equal Educational Opportunities
Board Policy 2623 – Student Assessment
Board Policy 3120 – Employment of Professional Staff
Board Policy 3242 – Professional Growth Program
Board Policy 4120 – Employment of Support Staff
Board Policy 6110 – Federal Funds
Board Policy 9250 – Home-School Relations
Title I District-wide and School Plans

Adopted: 2/07/11

Revised: 3/12/15

The Port Washington-Saukville School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Special Services, Port Washington-Saukville School District, 100 W. Monroe Street, Port Washington, WI 53074 - Duane.Woelfel@pwssd.k12.wi.us